

University of New Mexico

Interim Progress Report for Year Three

Instructions and Template

November 30, 2021

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1. INSTRUCTIONS AND TEMPLATE GUIDELINES

Purpose

Continuing accreditation is subject to the submission of interim progress reports at defined intervals after an eight-year or four-year term of continuing accreditation is approved.

This narrative report, supported by documentation, covers three areas:

1. The program's correction of not-met Conditions or Student Performance Criteria from the most recent Visiting Team Report.
2. Significant changes to the program or the institution since the last visit.
3. Summary of Preparations for Adapting to 2020 NAAB Conditions.

Supporting Documentation

1. The narrative should describe in detail all changes in the program made in response to not-met Conditions and Student Performance Criteria.
2. Provide information regarding changes in leadership or faculty membership. Identify the anticipated contribution to the program for new hires and include either a narrative biography or one-page CV.
3. Provide detailed descriptions of changes to the curriculum that have been made in response to not-met Student Performance Criteria. Identify any specific outcomes expected to student performance. Attach new or revised syllabi of required courses that address unmet SPC.
4. Provide additional information that may be of interest to the NAAB team at the next accreditation visit.

Outcomes

IPRs are reviewed by a panel of three: one current NAAB director, one former NAAB director, and one experienced team chair.¹ The panel may make one of three recommendations to the Board regarding the interim report:

1. Accept the 3-Year Interim Progress Report as having demonstrated satisfactory progress toward addressing deficiencies identified in the most recent VTR. If the Board approves the recommendation no further reporting is necessary. The Annual Statistical Report (See Section 9 of the 2015 Procedures) is still required.
2. Accept the 3-Year Interim Progress Report as having demonstrated progress toward addressing deficiencies identified in the most recent VTR; the fifth-year report must include additional materials or address additional sections. The Annual Statistical Report is still required.
3. Reject the 3-Year Interim Progress Report as having not demonstrated sufficient progress toward addressing deficiencies and advance the next accreditation sequence by at least one calendar year but not more than three years, thereby shortening the term of accreditation. In such cases, the chief academic officer of the institution will be notified, and a copy sent to the program administrator. A schedule will be determined so that the program has at least six months to prepare an Architecture Program Report. The Annual Statistical Report is still required.

Deadline and Contacts

IPRs are due on November 30. They shall be submitted through the NAAB's Annual Report System (ARS). As described in Section 10 of the 2015 NAAB Procedures for Accreditation "...the program will be assessed a fine of \$100.00 per calendar day until the IPR is submitted." If the IPR is not received by January 15 the program will automatically receive Outcome 3 described above. Email questions to accreditation@naab.org.

Instructions

¹ The team chair will not have participated in the visiting team during the year in which the original decision on a term of accreditation was made.

- 1. Reports shall be succinct and are limited to 40 pages/20 MBs, including supporting documentation.**
2. Type all responses in the designated text areas.
3. Reports must be submitted as a single PDF following the template format. Pages should be numbered.
4. Supporting documentation should be included in the body of the report.
5. Student work is not to be submitted as documentation for a 3-Year IPR.

2. EXECUTIVE SUMMARY OF 2018 NAAB VISIT

CONDITIONS NOT MET

2018 VTR
None

STUDENT PERFORMANCE CRITERIA NOT MET

2018 VTR
A.8 Cultural Diversity and Social Equity
B.2 Site Design

3. TEMPLATE

Interim Progress Report

University of New Mexico

Department of Architecture

M. Arch.

Track 3 [undergraduate degree + 99 credits]

Track 2.5 [pre-professional degree in architecture + 69 credits]

Track 2 [pre-professional degree in architecture + 54 credits]

Year of the previous visit: 2018

Please update contact information as necessary since the last APR was submitted.

Chief administrator for the academic unit in which the program is located:

Name: Chris Cornelius

Title: Chair of Architecture

Email Address: ccornelius@unm.edu

Physical Address: School of Architecture and Planning

MSC04 2530

1 University of New Mexico

Albuquerque, NM 87131-0001

Any questions pertaining to this submission will be directed to the chief administrator for the academic unit in which the program is located.

Chief academic officer for the Institution:

Name: Robert Gonzalez

Title: Dean

Email Address: ragonzalez@unm.edu

Physical Address: School of Architecture and Planning

MSC04 2530

1 University of New Mexico

Albuquerque, NM 87131-0001

Text from the most recent VTR is in the gray text boxes. Type your response in the designated text boxes.

I. Progress in Addressing Not-Met Conditions and Student Performance Criteria

a. Progress in Addressing Not-Met Conditions

University of New Mexico, 2021 Response: The acting chair of the Architecture Department charged a new curriculum committee at the beginning of the Fall 2021 semester, and which was subsequently approved by the Architecture Faculty. This a standing committee of the department. A primary responsibility of this committee is to assist the architecture faculty in developing, maintaining, and evaluating curricula that reflects current architectural knowledge and practice and is consistent with meeting current NAAB Accreditation requirements. In addition to this action, our search for a new department chair resulted in the hiring of Chris Cornelius who just began his tenure on November 1st. Professor Cornelius is the only indigenous chair of an architecture program in the U.S., hence not only adding to our culturally diverse community but is a leader in his advocacy for social equity. We are in the early stages of planning faculty retreats during the Spring 2022 semester that will focus on curriculum issues and preparation for the next accreditation visit. In the meantime, the curriculum committee has discussed several possibilities for addressing the two SPCs not met. These possibilities will be discussed by the entire faculty during these retreats.

b. Progress in Addressing Not-Met Student Performance Criteria

A.8 Cultural Diversity and Social Equity

2018 Visiting Team Assessment: According to the department chair, the evidence relating to this SPC was unavailable for review at the time of the visit, including course syllabus, information regarding readings or other content, quizzes, papers, or other evidence. As a result, the team was unable to assess compliance with this criterion. Social equity was tangentially shown in ARCH 633 Sustainability II through the impact of sustainable design; however, it alone did not rise to the level of understanding.

University of New Mexico, 2021 Response: The instructor for Arch 633 is developing course content to properly address this deficiency. We will also be looking at Arch 651 Professional Practice, Arch 621 Research Methodology, and Arch 624 Architectural Theory (all required courses) for developing course content that would address social equity issues and that would be in-sync with PC.8 Social Equity and Inclusion (2020 NAAB Conditions for Accreditation).

B.2 Site Design

2018 Visiting Team Assessment: While the team found evidence of student achievement at the prescribed level for some of the components of the criterion in student work prepared for LA 556 Site/Environment and ARCH 604 Master's Architectural Design IV, after examining additional requested evidence, the team only found student work responding to topography at the level of understanding.

University of New Mexico, 2021 Response: The Chair of the Landscape Architecture Program has communicated to us that their first year MLA students and BAEPD students with an LA concentration take this course in their first semester (LA 556 is offered to undergrads as LA 335). Pairing them with final year MARCH students creates a great discrepancy in knowledge and it is increasingly difficult to teach to all levels. The chair suggested that the architecture faculty consider developing its own course to meet NAAB requirements for site design. Over the years we have "decoupled" undergrads from grads in several courses, which served to improve the overall educational experience for our M Arch students. We are considering this idea for site design, which means developing our own course, and/or integrating the requirements into the 600

level graduate studios: Arch 601, 602, 603, 604, and 605. [Since several of our undergraduate students move on to M Arch at UNM we have initiated site design requirements in undergraduate classes to prepare them for their future graduate education. In many reviews we insist on our students seriously considering site design and development]This process will take time, but we are confident that all will be in place and tested before our next accreditation and be in-sync with SC.5 Design Synthesis—How the program ensures that students develop the ability to make design decisions within architectural projects while demonstrating synthesis of user requirements, regulatory requirements, site conditions, and accessible design, and consideration of the measurable environmental impacts of their design decisions. We are also aware; programs may design their curricula to satisfy these criteria via a single course or a combination of courses. (2020 NAAB Conditions for Accreditation)

II. Changes or Planned Changes in the Program

Please report such changes as the following: faculty retirement/succession planning; administration changes (dean, department chair, provost); changes in enrollment (increases, decreases, new external pressures); new opportunities for collaboration; changes in financial resources (increases, decreases, external pressures); significant changes in educational approach or philosophy; changes in physical resources (e.g., deferred maintenance, new building planned, cancellation of plans for new building).

University of New Mexico, 2021 Response: Chris Cornelius was hired as the new Chair of Architecture and began in that role on November 1, 2021.

III. Summary of Preparations for Adapting to [2020 NAAB Conditions](#)

Please provide a brief description of actions taken or plans for adapting your curriculum/ classes to engage the 2020 Conditions.

University of New Mexico, 2021 Response: With the new Chair, the Department's Curriculum Committee is developing a plan to revise the current curriculum to be more inclusive for students and include previously overlooked voices within the discipline. These curricular revisions are intended to closely align with the 2020 NAAB Conditions.

IV. Appendix (include revised curricula, syllabi, and one-page CVs or bios of new administrators and faculty members; syllabi should reference which NAAB SPC a course addresses)

University of New Mexico, 2021 Update: Chris Cornelius Bio: Chris Cornelius is a citizen of the Oneida Nation of Wisconsin and Chair of the Department of Architecture at the University of New Mexico. He is the founding principal of studio:indigenous, a design practice serving Indigenous clients. Chris holds a Bachelor of Science in Architectural Studies from the University of Wisconsin-Milwaukee and a Master of Architecture from the University of Virginia. Chris has previously been on the faculty at the University of Wisconsin-Milwaukee (Assistant Professor, 2004-2010, Associate Professor 2010-2021) and the University of Virginia (Adjunct 2001-2004). He has taught at both the Undergraduate and Graduate levels. His teaching won an NCARB prize for the design of modular, sustainable housing. His primary areas of teaching focus on the architectural translation of culture and visual representation. Cornelius was a collaborating designer with Antoine Predock on the Indian Community School of Milwaukee which received the AIA Design Excellence award from the Committee on Architecture for Education. Chris is the recipient of numerous awards and honors. Including the inaugural Miller Prize from Exhibit Columbus, a 2018 Architect's Newspaper Best of Design Award, multiple wins in the Ken Roberts Architectural Delineation Competition (KRob), and an Artist residency from the National Museum of the American Indian. Chris has been exhibited widely including the 2018 Venice Architecture Biennale. Cornelius was the Spring 2021, Louis I. Kahn Visiting Assistant Professor at Yale University.